

# Vail School District

## Job Description

**Job Title: Security Monitor**

Department: School

Reports To: Director of Facilities and Transportation and/or Principal

FLSA Status: Non-exempt

Level: 5

Revised: 01/05/2012

**SUMMARY:** Monitor the security of district property from theft and vandalism.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** include the following. Other duties may be assigned.

Assist with maintaining locks, surveillance equipment and student lockers.

Patrol the campus (during school hours) to deter vandalism, theft, and unauthorized and/or unsafe use of the facilities.

Work closely with the administration to enforce discipline, ensure compliance with campus regulations, and promote a positive academic environment.

Monitor parking lot for students and others attempting to gain access or leave without authorization and traffic activities.

Issue warnings to drivers regarding parking and driving violations.

Deal with improperly parked cars.

Investigate and document on-campus traffic accidents.

Assist other school security staff with emergency situations; such as student fights.

Monitor grounds for students improper behavior.

Coordinate security issues with law enforcement agencies.

Notify the police and/or principal when appropriate.

**SUPERVISORY RESPONSIBILITIES**

This position has no supervisory responsibilities.

**QUALIFICATIONS** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**EDUCATION and/or EXPERIENCE**

High school diploma or general education degree (GED)

One to three months related experience and/or training; or equivalent combination of education and experience.

**LANGUAGE SKILLS**

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively to employees of the organization.

**MATHEMATICAL SKILLS**

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

**REASONING ABILITY**

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

**CERTIFICATES, LICENSES, REGISTRATIONS**

None.

**PHYSICAL DEMANDS** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to climb or balance and stoop, kneel, crouch, or crawl. The employee must regularly lift and/or move up to 75 pounds. Specific vision abilities required by this job include close vision, peripheral vision, and ability to adjust focus.

**WORK ENVIRONMENT** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.