

Vail School District Job Description

Job Title: In-School Suspension Monitor

Department: School

Reports To: Principal

FLSA Status: Non-exempt

Classification: Level 5

Revised: 09/04/2012

SUMMARY: Under the immediate supervision of a certified staff member, monitors students sent to in-school suspension for disciplinary reasons.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

Monitor and assist students with school work while assigned to in-school suspension.

Remove and receive students from regular classrooms.

Work with teachers, house leaders, and students regarding truancy problems.

Monitor students at lunch detention and after school work programs.

Track students with truancy problems and assign appropriate consequences.

Assist students in developing successful study habits and help them learn ways to avoid situations that result in discipline.

Document all student incidents and maintain accurate records of each student.

Coordinate with alternative schools regarding possible full/part time placement.

Respond to teacher's calls in crisis situations.

Patrol at breaks and passing periods.

Process referrals and enter data into automated database, and either act on referrals or forward to appropriate administrator.

Contact parents regarding their child's disciplinary problems.

SUPERVISORY RESPONSIBILITIES

This position has no supervisory responsibilities.

QUALIFICATIONS To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE

High school diploma or general education degree (GED)

One to three years related experience and/or training; or equivalent combination of education and experience.

LANGUAGE SKILLS

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively to students, parents, and employees of the organization. Ability to communicate effectively with students who have speech and language disabilities.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

CERTIFICATES, LICENSES, REGISTRATIONS

None.

PHYSICAL DEMANDS The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to climb or balance and stoop, kneel, crouch, or crawl. The employee must regularly lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, peripheral vision, and ability to adjust focus.

WORK ENVIRONMENT The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.