

Vail School District Job Description

Job Title: Custodian
Department: District-wide
Reports To: Custodian Supervisor
FLSA Status: Non-exempt
Classification: Level 6
Revised: 09/04/2012

SUMMARY: Routine cleaning of all school/site facilities/property.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

Sweep, mop, and polish floors.

Vacuum and clean carpets.

Dust and clean chalkboards (white boards), furniture, windows, blinds, and equipment.

Clean, sanitize, and disinfect restrooms, sinks, drinking fountains, and eating surfaces.

Move furniture and equipment.

Replace light bulbs and fluorescent tubes.

Sweep walkways, pick up paper and trash.

Secure rooms upon completion of work.

Set up furniture and equipment needed for special events, meetings, and classes.

Minor repair around campus/site.

May perform outside and inside painting on buildings, structures, and furnishings.

Restock paper products (and soap) throughout the campus

Assist in supervising the cafeteria at breakfast and lunch.

Clean up after special events (Second Shift Custodian)

SUPERVISORY RESPONSIBILITIES

None

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential

functions.

EDUCATION and/or EXPERIENCE

High school diploma or general education degree (GED)

One to three months related experience and/or training; or equivalent combination of education and experience.

LANGUAGE SKILLS

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively to employees of the organization.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

CERTIFICATES, LICENSES, REGISTRATIONS

None

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to climb or balance and stoop, kneel, crouch, or crawl. The employee must regularly lift and/or move up to 75 pounds. Specific vision abilities required by this job include close vision, peripheral vision, and ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.